

WORDPLAY

ENGLISH LANGUAGE
THROUGH LYRICS

FEATURING

DERIK NELSON



AMERICAN
A E
ENGLISH



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WORDPLAY

ICONS

For each heading in the materials, we have identified an icon to help instructors quickly find and identify information.

HEADING	ASSOCIATED ICON
Activity Summary	
Associated Audio	
Associated Video	
Lesson Plan	
Less Challenging (for beginners)	
More Challenging (for intermediate/advanced learners)	
Online Tip	

"Exchange our World"
Derik Nelson

Alone here
We dusted my front door
What a year
Nothing's like it was before
We don't have to be in the same room to be together (Woah...)
Physically apart but it won't last forever (Woah...)
Even though we don't share daylight
Look up at night, it's the same moon shining bright

We don't have to be in the same room
To exchange our world
Exchange our world (x 3)

I know that we seem so far away
Remember though we'll meet again someday
'Cuz we don't have to be in the same room to be together (Woah...)
Physically apart but it won't last forever (Woah...)
Even though we don't share daylight
Look up at night it's the same moon shining bright

We don't have to be in the same room
To exchange our world
Exchange our world (x 3)

Together we are stronger
No barrier no more
No barrier no more
We don't have to be in the same room to be together
Break down the walls, the life is so much better (So much better...)

We don't have to be in the same room to be together (Woah...)
Physically apart but it won't last forever (Woah...)
Even though we don't share daylight (Daylight...)
Look up at night, it's the same moon shining bright

We don't have to be in the same room
To exchange our world
Exchange our world x 3

Associated Audio



“Exchange our World” by Derik Nelson

A2 Level Words

alone – adj., without other people

away – adverb, distance from a place

bright – adj., full of light, shining

far – adverb, to or from a great distance

moon – noun, the round object (seen at night) which moves around the Earth

nothing – pronoun, not anything

share – verb, to divide something between two or more people

so – adverb, very; used to emphasize the amount of something

B1 Level Words

apart – adverb, separated by a space, distance, or period of time

break down – phrasal verb, to destroy or make fall down

exchange – noun, when you give something to someone and you receive something else

forever – adverb, for all time in the future; never ending

front – adj., forward; the first side you see of something

look up – phrasal verb, to raise your eyes to see something

seem – verb, to appear to be a particular thing or to have a particular quality

shine – verb, to produce bright light

stronger – adj., difficult to break; having great power

though – conjunction, despite the fact that

B2 Level Words

barrier - noun, something that prevents people from doing what they are trying to do

daylight - noun, the natural light from the sun

even - adverb, although

physically - adverb, in a way that is connected to the body

though - conjunction, although



“Exchange our World”

Derik Nelson

Activity Summary



Students practice speaking skills by answering a discussion question to help them brainstorm vocabulary and phrases related to the topic of culture.

Associated Audio



“Exchange our World” by Derik Nelson

Lesson Plan



1. Print enough activity worksheets (found on the following page) for each student to have a copy.
2. Give students time to read and complete as much of the activity worksheet as they can individually.
3. Put students into small groups and ask them to share their answers and complete their activity worksheets together.
4. Bring the whole class together and ask them to share their answers.

More Challenging

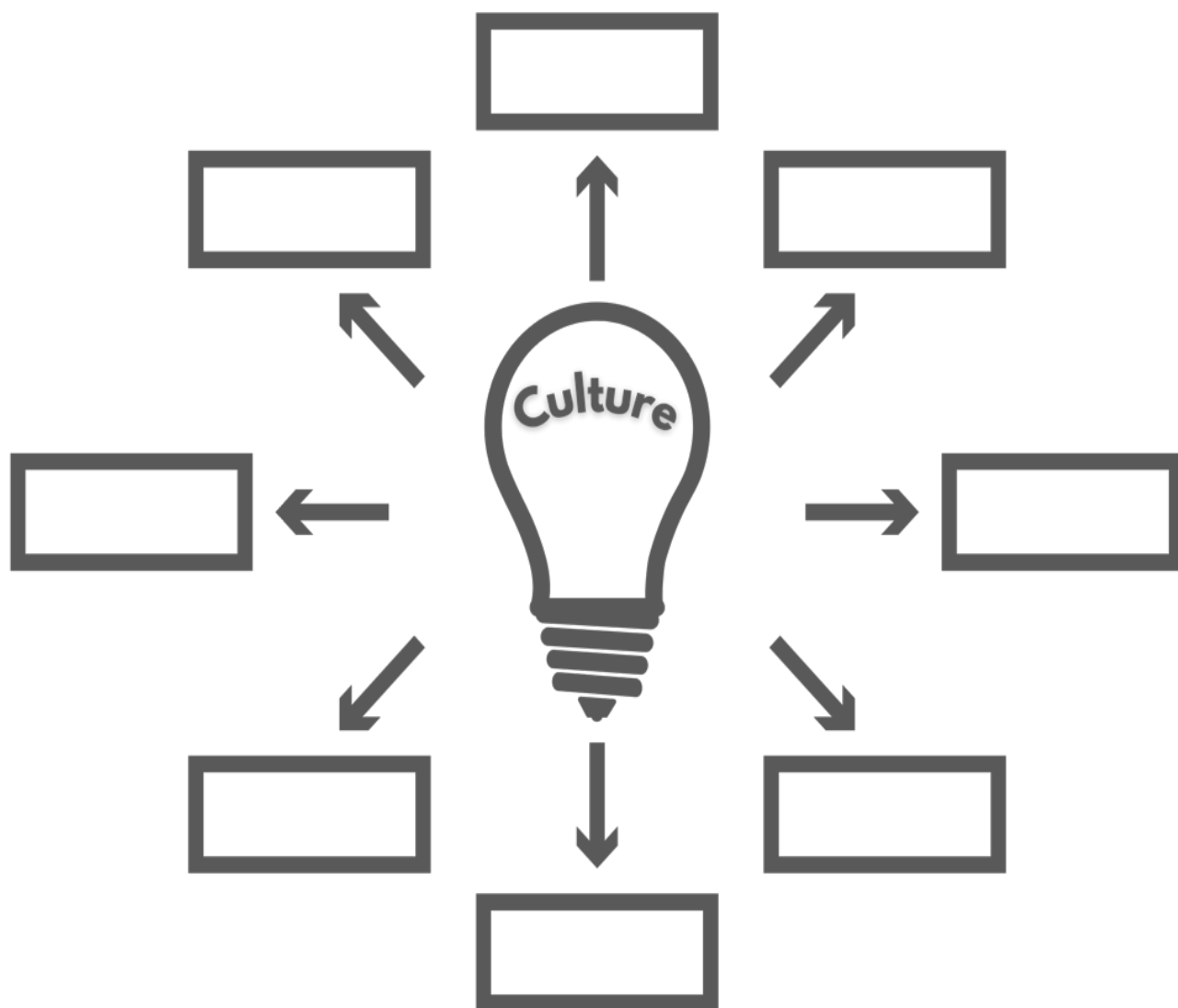


When they have finished this activity, ask students to choose one cultural characteristic from their chart to research. To perform research, students can look up their cultural characteristic online to gain information or interview a family member or older friend. Be creative with how students share what they learned. They can give a short presentation, create a poster, or make a video.

"Exchange our World"

Derik Nelson

Music is one example of culture. What are some other examples of culture? Write your ideas in the boxes below.



When you are finished with your chart, write an example of that culture from your country next to each box.

Activity Summary



Students put song lyrics into the correct order.

Associated Audio



“Exchange our World” by Derik Nelson

Before class:

- Print enough lyrics scramble sheets (found on the following pages) for one out of every three students.
- Cut the song lyrics on the dotted lines.
- Mix up the order of the lyrics, taking care to keep lyrics from each sheet separate.

Lesson Plan



1. Put students into small groups and give each group of students a set of the cut-out lyrics.
2. Ask them to put the song lyrics in order.
3. Ask groups to check their answers with another group.
4. Listen to the song to check the answers as a class.

Less Challenging



Depending on the level and ability of your students, you can play the song multiple times.

Alone here

We dusted my front door

What a year

Nothing's like it was before

We don't have to be in the same room to be together (Woah...)

Physically apart but it won't last forever (Woah...)

Even though we don't share daylight

Look up at night, it's the same moon shining bright

We don't have to be in the same room

To exchange our world

Exchange our world (x 3)

I know that we seem so far away

Remember though we'll meet again someday

'Cuz we don't have to be in the same room to be together (Woah...)

Physically apart but it won't last forever (Woah...)

Even though we don't share daylight

Look up at night it's the same moon shining bright

We don't have to be in the same room

To exchange our world

Exchange our world (x 3)

Together we are stronger

No barrier no more

No barrier no more



We don't have to be in the same room to be together
Break down the walls, the life is so much better (So much better...)

We don't have to be in the same room to be together (Woah...)
Physically apart but it won't last forever (Woah...)

Even though we don't share daylight (Daylight...)
Look up at night, it's the same moon shining bright

We don't have to be in the same room
To exchange our world
Exchange our world x 3

Activity Summary



Students listen to a song and fill in the missing words.

Associated Audio



“Exchange our World” by Derik Nelson

Lesson Plan



1. Print enough lyrics gap-fill sheets (found on the next page) for each student.
2. Give each student their own lyrics gap-fill sheet.
3. Ask students to take 1-2 minutes to look at the song lyrics before listening.
4. Play the song and ask students to fill in the missing words. Play the song a second time to complete the worksheet.
5. Put students into groups of 2-3 to check answers.
6. Project the lyrics gap-fill sheet on the board and ask students to come to the board to fill in the missing words, or write the numbers on the board and ask students to write the missing word next to the correct number.

Less Challenging



Tell students the missing words are all nouns, or provide a bank of answers for students.

Online Tip



This activity can be easily replicated online. Share the worksheet with students online, and put students into breakout rooms to check their answers in small groups. Ask students to write their answer for each number in the chat box, or by saying the word aloud.

Answer key:

- | | | | |
|---------|---------|----------|---------|
| 1. door | 3. moon | 5. walls | 7. moon |
| 2. year | 4. moon | 6. life | |

Alone here. We dusted my front 1._____

What a 2._____

Nothing's like it was before

We don't have to be in the same room to be together (Woah...)

Physically apart but it won't last forever (Woah...)

Even though we don't share daylight

Look up at night, it's the same 3._____ shining bright

We don't have to be in the same room

To exchange our world

Exchange our world (x 3)

I know that we seem so far away

Remember though we'll meet again someday

'Cuz we don't have to be in the same room to be together (Woah...)

Even though we don't share daylight

Look up at night it's the same 4._____ shining bright

We don't have to be in the same room

To exchange our world

Exchange our world (x 3)

Together we are stronger

No barrier no more

No barrier no more

We don't have to be in the same room to be together

Break down the 5._____, the 6._____ is so
much better (So much better...)

We don't have to be in the same room to be together (Woah...)

Physically apart but it won't last forever (Woah...)

Even though we don't share daylight (Daylight...)

Look up at night, it's the same 7._____ shining bright

We don't have to be in the same room

To exchange our world

Exchange our world x 3



“Exchange our World”

Derik Nelson

Activity Summary



Students practice speaking skills by answering discussion questions after listening to a song.

Associated Audio



“Exchange our World” by Derik Nelson

Lesson Plan



1. Print enough activity worksheets (found on the following page) for each student to have a copy.
2. Play the song “Exchange our World.” (Play the song as many times as appropriate for your class.)
3. Give students time to read the questions on the activity worksheet and think about their answers.
4. Ask students to find partners and share their answers.
5. Bring the whole class back together and ask for volunteers to share their answers.

More Challenging



Ask students to share something interesting or surprising that their partners said. Ask them to describe why they found the answer interesting or surprising.

“Exchange our World”

Derik Nelson

Read the questions and **think** about your answers. Then get into **pairs** and discuss your ideas and take notes. Finally, **share** your ideas with the class.

1. What do you think the title of the song “Exchange our World” means?
2. Derik Nelson and sixteen Swiss & Liechtensteiner students wrote the song “Exchange our World” together. They met online, not in person. Knowing this, what do you think the following lines in the song mean?

*We don't have to be in the same room to be together
Physically apart but it won't last forever
Even though we don't share daylight
Look up at night, it's the same moon shining bright*

3. Imagine you are talking to a person visiting your country. What do you want them to know about your country's culture? What makes it unique or special?
4. In your opinion, is it important to learn about other cultures? Why or why not?



Activity Summary



Students practice speaking skills by answering discussion questions after listening to a song.

Associated Audio



"Exchange our World" by Derik Nelson

Lesson Plan



1. Print enough activity worksheets (found on the following page) for each student to have a copy.
2. Play the song "Exchange our World." (Play the song as many times as appropriate for your class.)
3. Give students time to read the questions on the activity worksheet and think about their answers.
4. Ask students to find partners and share their answers.
5. Bring the whole class back together and ask for volunteers to share their answers.

More Challenging



Ask students to share something interesting or surprising that their partners said. Ask them to describe why they found the answer interesting or surprising.

Read the questions and **think** about your answers. Then get into **pairs** and discuss your ideas and take notes. Finally, **share** your ideas with the class.

1. What do you think the following lines in the song "Exchange our World" mean?

*Even though we don't share daylight
Look up at night it's the same moon shining bright*

2. Derik Nelson and sixteen Swiss & Liechtensteiner students wrote the song "Exchange our World" together. They met online, not in person. Look at the song's lyrics. What lines discuss the process of working together online?
3. What aspects of your culture would you like to know more about?
4. What is something that you are proud of from your culture? Explain.
5. What is something from your culture that you would like to change? Explain.

Activity Summary



Students practice their creative writing skills by writing original song lyrics.

Associated Video



"Songwriting Process" video

<https://thelyricsproject.org/package/derik-nelson/>

Lesson Plan



1. Before class, print out one copy of the Songwriting Process worksheet (on the next page) for each group.
2. Ask students to take notes on the "Songwriting Process" video. They should write the main literary technique Derik Nelson used to write the song "Exchange our World."
3. Play the video while students take notes.
4. When the video is finished, ask students to share the literary technique. (It is *juxtaposition*: putting two things together to show their differences.)
5. After students have shared their answers, put them in small groups and give one worksheet to each small group.
6. Ask them to find examples of juxtaposition in the song "Exchange our world." When they are finished, ask them to share their examples.
7. Ask students to collaborate with their group to re-write the lyrics to Derik Nelson's song.

More Challenging



Groups can write their new lyrics on paper, decorate it, and put their art on the classroom wall to share with everyone. Give students time to walk around the room to look at each other's songs. The class can vote on the best new lyrics. Then, the entire class can learn that song and sing it together. Alternatively, small groups can create a video singing their new song.

"Exchange our World"

Derik Nelson

According to Derik Nelson, *juxtaposition* is:

You are going to write new lyrics for the song "Exchange our World." Use juxtaposition to write the lyrics. Make sure the new lyrics match the tune of "Exchange our World."

We don't have to be in the same room to be together (Woah...)

Physically apart but it won't last forever (Woah...)

Even though we don't share daylight

Look up at night, it's the same moon shining bright

We don't have to be in the same room

To exchange our world

Exchange our world (x 3)

'Cuz we don't have to be in the same room to be together (Woah...)

Physically apart but it won't last forever (Woah...)

Even though we don't share daylight

Look up at night it's the same moon shining bright

We don't have to be in the same room

To exchange our world

Exchange our world (x 3)

We don't have to be in the same room to be together

Break down the walls, the life is so much better (So much better...)

