What Happened in the Game?

Video: Irregular Verbs – Swing, Hit, Run (1:16)
https://www.youtube.com/watch?v=QkjfQuOkMSc\&utm

Learning Objectives: Students will identify three irregular past-tense verbs in a short baseball video and use them to describe actions in a game.

Target Language: *swing → swung, hit → hit, run → ran*

Before Viewing: Let's Talk About Baseball (5 minutes)
To introduce the topic, ask students to discuss these questions with a partner:



- Have you ever played or watched baseball?
- What do players do with a bat or a ball?

Write *swing*, *hit*, and *run* on the board. Show the actions with simple gestures. Explain that the video will show how these verbs change when we talk about the past.

During Viewing: Listen and Notice (10 minutes)
First Viewing – Listen for the Main Idea

- Tell students: Watch this short video about baseball. Listen for the three actions: *swing*, *hit*, and *run*.
- Play the video once and ask students to tell the partner:
  - What sport did you see?
  - What did the player do?

Second Viewing – Listen for Details

- Write three pairs on the board: *swing–swung*, *hit–hit*, *run–ran*. Ask students to write the pairs on their paper.
- Play the video again. Students should circle each past-tense verb when they hear it.
- Have partners compare answers. Replay short sections to check.

Quick Language Check: Point to the verbs and ask: What is the past of run? What is the past of swing? What is the past of hit?

After Viewing: Sports News Reporters (10 minutes)



- To help students use the target language in meaningful conversations, ask them to imagine that they watched a baseball game yesterday and work with a partner to prepare a three-sentence sports report using *swung*, *hit*, and *ran*. Examples:
    - The player *swung* the bat.
    - She *hit* the ball.
    - She *ran* to first base.
- Invite pairs to practice their report and then tell it to another pair.

Wrap-Up: Exit Ticket (5 minutes)

- Ask students to write two short sentences about a game using two of the past-tense verbs. Invite a few students to read their sentences aloud.
- Invite a few volunteers to share their sentences aloud with the group.

Teacher Tip: For students who need additional support, leave the verb pairs and sample sentences on the board. More confident students can add when or where the actions happened. Students do not need to know all baseball rules to complete the lesson.