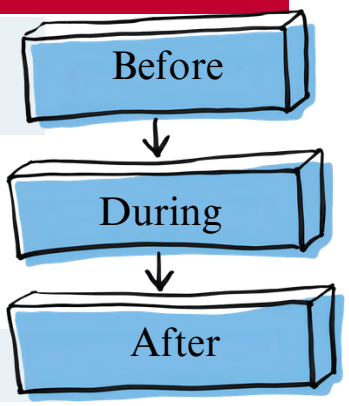
AMERICAN ENGLISH

AE YouTube Teacher's Guide

Using Short Language Videos in the Classroom

Three-Stage Approach



Before: Help students connect the topic to what they already know, make predictions, or become curious about the target language.

Try This:

- Predict: Show the title or a key image and ask students to predict
- Write three related words on the board. Ask students how they are connected
- Ask a question that inroduces the topic

During: Give students a specific purpose for watching.

Try This:

- Ask students to listen for a particular word, phrase, or grammatical structure.
- Pause before an answer or explanation and ask students to predict what comes next.
- Complete a sentence while listening/watching.
- Have students watch for the main-idea or key-words.

After: Move students from recognizing language in a video to using it themselves.

Try This:

- Ask students to explain the main idea or teach a partner one thing they learned
- Give students sentences to correct, complete, or personalize.
- Invite students to act out a dialogue or create a short role-play.



5-Minute Activities

Language Warm-up: Play a video at the beginning of class to introduce the day's topic or to review. Ask one question before viewing and have students share one takeaway after.

Think, Pair, Share: After watching, give students a question to consider individually (think), then discuss with a partner (Pair), and then share with the class (Share).

Exit-Ticket: End class with a video that reinforces the day's learning. Students repond to a prompt before leaving.

American English has created two mini-lessons based on short YouTube videos. Check these out!

- Lesson: What Happened in the Game? Video: *Irregular Verbs – Swing, Hit, Run*
- Lesson: How Often do you Excercise? Video: *Adverbs of Frequency*