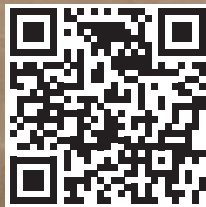


Bringing disinformation into the language classroom as an object of study
can be a valuable language-learning tool as well as an effective practice
to counter the spread of disinformation online.

(See page 2)



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